

Glenn Hills Elementary Title I Annual Parent Meeting 2020-2021




10/7/2020

5:00-6:00PM

Virtual Meeting

Mrs. Shawnda Spruill, Principal

RCSS Mission and Vision

- ▶ **Mission:** Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.
 - ▶ **Vision:** The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.
- 

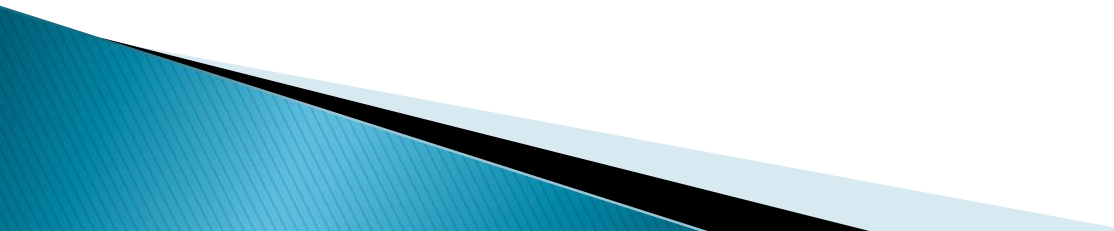
What is a Title I school?

Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA)

provides financial assistance to states and school districts. It's overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.



Title I Funding

- ▶ 1% of the total District's Title I funding is for Parent Involvement
 - ▶ Title I, Part A
 - ▶ Must have input from parents
- 

How does the school spend funds?

Title I Part A

- ▶ Title I funds are authorized and can be used to provide **additional staff, professional development; instructional materials; improve curriculum; enhance parental involvement; extend learning time** for students who need extra help; and provide other activities that are tied to raising student achievement on the State's academic achievement standards.

Requirements For a Title I School Wide Program

- A Title I school is eligible to become a Title I School wide Program when the poverty level, (determined by free and reduced meal counts, Aid for Dependent Children [AFDC], census, or Medicaid) is at or above 40%.
- Serves all students in the school, but requires special focus for lowest achieving
- Combines federal funds into total school budget
- Is supplementary. The amount of Federal funds used in a school wide program must be supplemental to the amount of State and local funds the school would otherwise receive

Parent and Family Engagement



- District Parent and Family Engagement Policy
 - Initiated by Title I and sent out by the school
 - Dissemination of state policies
- School Parent and Family Engagement Policy
 - Gives information about stakeholders as they relate to Title I
 - Soliciting parent and community involvement in school
- School/Parent Compact
 - An agreement between all stakeholders to ensure that students are meeting their educational goals.

School Parent and Family Engagement Policy

- ▶ Each school that receives Title I funds must jointly develop, agree on with, and distribute to parents of children receiving services a written parental involvement policy. The school parental involvement policy describes how the school will carry out the parental involvement requirements to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

District Parent and Family Engagement Policy



RICHMOND COUNTY SCHOOL SYSTEM PARENT AND FAMILY ENGAGEMENT POLICY

Revised June 20, 2019

2019-2020

What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the ESSA.

Mission:
Building a world-class school system through education, collaboration, and innovation.

Vision:
RCSS will create a world-class, globally competitive school system where all students will graduate and are college/career ready.

**Learning Today...
Leading Tomorrow**



Richmond County
School System

864 Broad Street
Augusta, GA 30901
(706) 826-1000

Dr. Angela Pringle,
Superintendent



Parents listening to principal's greeting at a Title I end-of-year input/revision meeting

Jointly Developed

Throughout second semester of the 2018-2019 school year, parents were given the opportunity to provide input to improve the RCSS Parent and Family Engagement Policy for the 2019-2020 school year. Parents were invited to give feedback on the district policy at school parent meetings across the district and to complete a survey located on the district website from which their feedback was collected. District policy and feedback



GHES Parent and Family Engagement Policy

Glenn Hills Elementary School

Parent and Family Engagement Policy and Plan for Shared Student Success

2020-2021 School Year

*Glenn Hills Elementary School
Mrs. Shawnda Spruill, Principal
2838 Glenn Hills Dr, Augusta, Ga.
30909
(706) 796-4942
<https://www.rcboe.org/ghes.com>*

Plan Revised August 15, 2020 Day

What is Title I?

Glenn Hills Elementary is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family



engagement. All Title I schools must jointly develop with parents and family members a

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Glenn Hills Elementary will provide opportunities to improve family engagement to support student learning. Glenn Hills Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Glenn Hills Elementary will support family engagement and how parents can help and participate in activities and events to promote student learning at school and at home.

How is it revised?

Glenn Hills Elementary School invited all parents to attend our annual School Forum last spring to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual Community Cares event.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Glenn Hills Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

At the beginning of the year, the plan is included in the student handbook that is given to all students. As a reminder, we will email the plan to all parents in September before the scheduled Open House event. The plan will also be posted on the school website and social media. Parents can also retrieve a copy of the plan in the Parent Resource Center.



Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 11:00 am – 3:30 pm

Parent and Family Engagement

Glenn Hills Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Glenn Hills Elementary is committed to helping parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

Felecia Lovett
(706) 726-6729 or
email@lovette@richmond.k12.ga.us



Glenn Hills Elementary is Branching Out!

Glenn Hills Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Share information in English and Spanish on the school blog and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.
- ✓ Collect feedback from parents and family members at all events, place input cards around the building and post a suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.



School – Parent Compacts

- ▶ Each school that receives Title I funds must jointly develop and revise with parents a school–parent compact as part of the school–level parental involvement policy. The school–parent compact is an agreement that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards.

What is the School-Parent Compact?

A School-Parent Compact is an agreement that parents, the school, and students develop together. It outlines the roles everyone involved will play and how each party will work in partnership to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school parent compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. To make the compact valid, parents and school officials must work together to improve communication between the home and school.

Building Partnerships

If you are interested in becoming a volunteer, participate and/or observe in the classroom, please contact: Emily Hale at (706) 796-4942 or priceem@boe.richmond.k12.ga.us.

Revised 04/26/2018

Activities to Build Partnerships

You are encouraged to participate in parent workshops offered throughout the school year intended to help your child succeed in Reading, Math, and perform a successful Science Project. Dates and Times will be advertised. These are a few of the activities for which you can volunteer: Classroom support – Book Fairs - Fall Festival – Sock Hops - Field Trips – Tutoring – Mentoring

School and Home Communication

- School Website - <http://www.rcboe.org/ghes>
- Nine Weeks progress reports
- Parent-Teacher Conferences
- Infinite Campus Parent Portal
- Newsletters and Flyers (on our website)
- Classroom web pages (Dojo)
- Title 1 Parent Meetings and Workshops

Parental Involvement

- Open Door Policy
- Volunteer Opportunities
- Parent-Teacher Conferences
- Parent Surveys
- Community Partners



If you have questions regarding your child's progress, or how to help your child succeed, feel free to contact the school.

Glenn Hills Elementary School



2020-2021

School-Parent Compact

Glenn Hills Elementary is a Title I School. Title I is a federally funded program for schools. The funds are used to improve the education of children in high poverty schools. The focus of the Title I program is to help all students meet high academic performance standards.

Revised 7/24/20

Glenn Hills Elementary School
Shawnda Spruill, Principal
Tarolette Adkinson, Asst. Principal
2838 Glenn Hills Dr.
Augusta, Georgia 30906
706-796-4942 (office)
706-769-4701 (fax)

Collaborative Effort

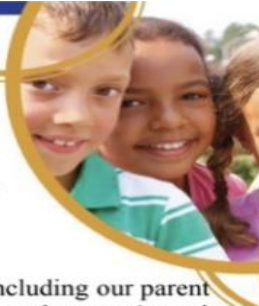
Collaborative Planning is a mechanism for building a constituency to support school change and should involve school staff, **parents**, and the community.



How Can Parents Get Involved at GHES?'

Let's Get Together!

Glenn Hills Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents and family members will be held in the evening at 5:00 pm (In person or virtual).



Annual Title I Meeting – October 7, 2020 @ 5:00 pm

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the schoolwide plan, the school-parent compacts, and parents' requirements. Invitations will be emailed and posted in the school newsletter, social media, and local media.

Open House – August 31-September 4, 2020 @ 8:00-9:00 am

Meet your child's teacher as well as our friendly and helpful school staff for the year.

New Parent Breakfast – October 2, 2020

Learn helpful information to prepare, for the school year.

Parent Math Night – October 29, 2020

Learn how to make math fun at home.

Gator Guidance – November 12, 2020

Parents will enjoy hearing the latest school updates on virtual and face to face learning.

Parent-Teacher and Student Conferences – Sept. 21-Oct. 8, 2020

Scheduled updates on your child's progress.

Taste of Curriculum Night – November 12, 2020

Sample a little bite from the different areas of your child's academics.

Gator Gadgets Technology Talk – November 19, 2020

Catch up with the latest technology resources and Canvas to help support your child's learning.

Lunch n Learn – December 11, 2020

Gain knowledge about topics relevant to your child's education.

Literacy Day- March 25, 2021

School principal challenges students to read a targeted number of books. As a reward, teachers, students and parents at GHES dress up as a storybook character for a fun, school-wide Literature Day! Books can read virtually to online students.

Community Cares Fair – April 15, 2021

Connect with the school and community to build a better school and review school plans.

Parent Appreciation – April 27, 2021

A celebration of family engagement and the recognition of its impact on school and student success.

School Forum – May 10, 2021

A forum for parents and family members to participate in roundtable discussions with the principal and regarding the schoolwide plan, parent and family engagement policy, school-parent compacts, and the engagement budget.

Join us for Title 1 Annual Parent Meeting



TITLE 1

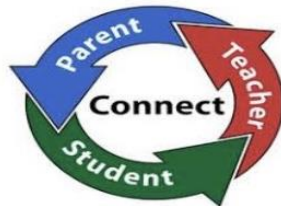
A virtual Microsoft Teams meeting is
scheduled

Join links will be sent to parents via
ClassDojo

Date: Wednesday, October 7th, 2020

Time: 5:00-6:00 PM

[Click here to join the meeting.](#)



GHES Parent and Family Engagement

Title I programs bring parents, the community, and the school together to improve academic achievement of students.

We encourage your engagement in:

- ▶ School Improvement Plan (SIP)
- ▶ School Council
- ▶ Committees

Title I Contact Information

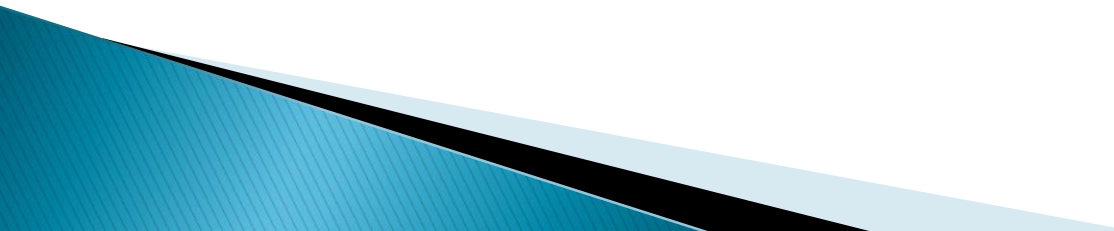
- ▶ Ms. Felecia Lovett– Parent facilitator
- ▶ Federal Programs Department
864 Broad Street
(706) 826–1134
Angeline Andrews–Milton, Title I Director

How does Glenn Hills Elementary School participate?

- Title I Schoolwide Program



Title I School-wide Program by Tarolette Adkinson

- ▶ School Programs in place to help students at GHES (21st Century Programs/Supports Afterschool, RTI, PBIS, Breakfasts/Lunches for Virtual Students, Technology Days, etc.
 - ▶ School-wide and district goals
 - ▶ State's Grade Report
- 

Richmond County School System Goals:

- ▶ During the 2020–2021 school year, RCSS will increase the number of highly effective teachers and leaders hired and retained in RCSS by 3% to impact academic achievement across all content areas.



- ▶ During the 2020–2021 school year, identify, integrate and expand technology access for 60% of the student population in all RCSS schools and provide professional learning options that engage staff in improving their digital learning knowledge to improve student achievement based on district strategic goals.



Parents may visit GHE to receive help with technology.

Please wear masks and practice social distancing when on site.

A technology support station will be set up outside the building at the front entrance of the school.

When: Monday-Friday, 8:00am-9:00am and 12:00pm-1:00pm



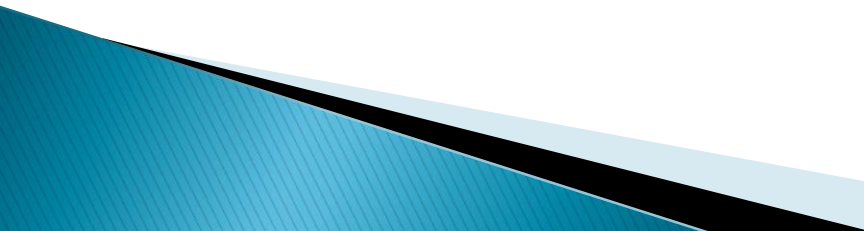
Need help logging into Canvas on a tablet or computer?

Follow this RCSS Canvas login work-around.

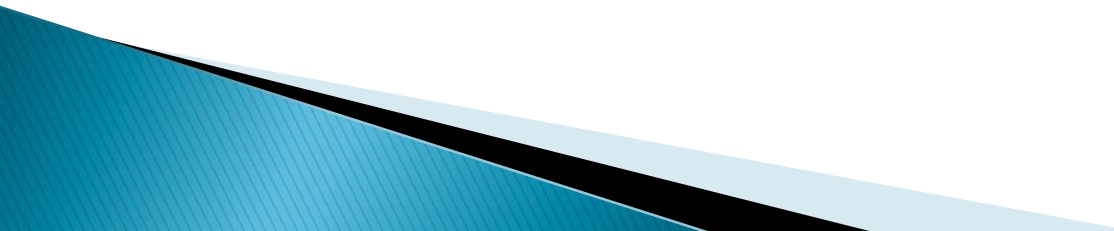
1. [Click here to link to the Canvas Orientation page.](#) (grades 3-5)
2. [Click here to link to the Canvas Orientation page.](#) (grades K-2)
3. Sign-in with your RCSS student Username and Password.

Curriculum and Assessment

Emily Hale

- ▶ Assessments–Iready Math is the Benchmark used to assess math growth (3 times a year).
 - ▶ HMH and Reading Plus is used as a measure for reading growth (3–5 grades).
 - ▶ DIBELS is a series of short tests that assess (K–2) literacy.
 - ▶ Lexile Measures reading proficiency and matches readers with books, articles, and other leveled reading resources.
- 

Teacher Qualifications, Parent's Right to Know, and Complaint Procedures by Principal Spruill

- ▶ Rights to request teacher qualification
 - ▶ Notify if child has been taught by a non-highly qualified teacher for more than four weeks
 - ▶ Letters are sent home to parents at beginning of school year.
- 

Parent Decision Making Opportunities

- ▶ Parents have a right to:
 - Request opportunities for regular meetings
 - Formulate and share suggestions
 - Be active participants in the educational decision making process (via Title One school-wide committee, school council meetings, PTA, etc.)

Compliant Procedures



Glenn Hills Elementary School

Complaint Procedures Prohibiting Fraud, Waste, Mismanagement, Corruption or Misuse of Funds

Purpose

In compliance with White House Executive Order 12731, the Richmond County School System provides all employees, clients, vendors, and individuals with confidential channels to report suspicious activities. The Richmond County School System shall not tolerate fraud, waste, abuse or corruption of any kind and has an established system for the reporting and investigating of suspicious activities.

A. Grounds for a Complaint

Any employee, individual, organization or agency ("complainant") may file a complaint with the Richmond County Board of Education if that individual, organization or agency believes and alleges that a violation of a Federal or State statute or regulation has occurred that applies to a program operated by the School System and supported by Federal or State funds including: **Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title VI, Part B; the McKinney-Vento Act; School Improvement 1003(a) and 1003(g) (SIG); and IDEA**. The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable because the violation is considered to be systemic or ongoing.

Definitions

"**Fraud**" means the intentional deception perpetrated by an individual or individuals, or an organization or organizations, either internal or external to Richmond County Schools that could result in a tangible or intangible benefit to themselves, others, or the locality or could cause detriment to others or the locality. Fraud includes a false representation of a matter of fact, whether

Evaluations

Evaluations will be sent out digitally at a later date.

THANK YOU!

